Hindi, Turkish and the Framework for Aboriginal Languages and Torres Strait Islander Languages

The Australian Curriculum: Languages for Hindi, Turkish and the Framework for Aboriginal Languages and Torres Strait Islander Languages has been approved by the ACARA Board and will go to the Education Council for endorsement in early December 2015.

The development of these curricula has received positive support from our stakeholders including community groups, schools and teachers.

“Language curriculum provides an important place for Aboriginal knowledges, dreaming stories, belief systems, and material culture. It is also a pathway for young people on their journey to becoming leaders and future Elders. Language allows us to weave the past into the future, one sentence at a time.”

Jodi Edwards, Dharawal language and culture revitaliser

Auslan and Classical Languages

ACARA is continuing the development for Classical Languages and Auslan (Australian Sign Language) by hosting workshops at its offices in Sydney.

A workshop with the Auslan curriculum development team was held 2–4 November 2015. The purpose of this workshop was to review the broad outline and further develop the sub-strands: Socialising and Identity and Creating and Language Awareness. The next workshop is scheduled for mid-February 2016.

Workshops with the Classical languages curriculum development team were held on 20-22 October and 24–26 November 2015. The purpose of these workshops was to continue to develop the Framework for Classical languages and review and provide feedback on the early draft curriculum documents for Latin and Classical Greek.

The draft Australian Curriculum: Languages – Classical languages is scheduled for public consultation in April 2016 and the draft Australian Curriculum: Languages – Auslan in May 2016.

More information on the development and consultation processes of these curricula are available on the ACARA website:

http://www.acara.edu.au

For general enquiries on the Australian Curriculum: Languages, please contact:

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